



Local District Central



Parent Newsletter



Conversations with LD Central Staff Series

A new "Coffee with the Superintendent" format is coming to your network of schools soon! Come join

LD Central Staff in learning about each individual network of schools and receive important updates, data, what's new, highlights & a question and answer session!

Franklin HS will be hosting the first of a series of school network meetings. This network meeting will be held on Thursday, Nov. 14, 2019 from 6:00-7:30 pm in the auditorium. Meet LD Central Superintendent, Mr. Roberto A. Martínez, Network Director, Mr. Titus Campos and other Central staff at this event. The following schools for this network are invited to attend: Aldama ES, Annandale ES, Arroyo Seco Span, Buchanan MS, Burbank MS, Bushnell Way ES, Dahlia Heights ES, Delevan Drive ES, Dorris Place ES, Eagle Rock ES, Eagle Rock Span, Franklin SH, Garvanza ES, Highland Park SH, Monte Vista St. ES, Riordan PC, Rockdale ES, San Pascual ES, and Yorkdale ES. Additional meetings for your network coming soon!



Title I Study Group Session
November 5, 2019
from 9 am-12 pm at
Lanterman SH

ELAC Study Group Session
November 12, 2019
from 9 am-12 pm at
Lanterman SH

LCAP Study Group Session
November 19, 2019
from 9 am-12 pm at
Lanterman HS

COLLEGE UC & CSU Applications due
November 30, 2019



Need assistance? See your school's college counselor ASAP!

1

SCHOOL EXPERIENCE SURVEY BEGINS

Both paper and online surveys are available for parents to complete.

2

PARENT CONFERENCES

Learn how to prepare, & what questions to ask.

3

ATTENDANCE

Is your child meeting attendance goals?

Check their progress on the Parent Portal!

Dr. Sammy Lee Elementary School

Parents at Sammy Lee ES participated in the Family Leadership Institute. This educational curriculum focuses on growing as individuals, parents and leaders. Our very own Community Representative Ms. Ana Alegria at Sammy Lee ES helped facilitate these sessions along with parent leaders, Ms. Dulce Cardona and Ms. Judith Rodriguez. Parents learned about their role as leaders both at home, school and the community. Congratulations to our parent leaders!



LCAP Study Group members elected the LD Central Parent Advisory Committee Representatives

Parents will give voice at the district PAC and will review all District LCAP Study Group feedback and will make final recommendations to the Superintendent around this important funding decisions. Here you see them left to right. Ms. Ana Carrion (Foshay MS), Ms. Carmela Jimenez (10th St. ES), Ms. Vivian Lopez (Los Angeles ES), Ms. Angelica Garcia (Burbank MS), Mr. Jorge Cohuo (Berendo MS), Ms. Jolie Alvarado (Norwood ES), Ms. María Daisy Ortiz (Burbank MS) & Mr. Juan Godínez (32nd St. Magnet); Karen Yac (White ES not pictured)



ELAC Convening was held to elect LD Central representatives to the District English Learner Advisory Committee.

A huge thanks to the ELAC presidents for their attendance and participation. ELAC members elected to the District English Learner Advisory Committee. María Daisy Ortiz (Burbank MS), Laura Velázquez (Aldama ES), Deyanira Hooper (Liechty MS), Nina Morales (RFK-NOW Academy), Domingo Oxlaj (Berendo MS), Diana Guillén (Lafayette PC), Angélica García (Arroyo Seco Magnet),



SCHOOL EXPERIENCE SURVEY 2019-2020 WINDOW PERIOD FROM OCT. 28-DECEMBER 6TH.

Parents will receive a paper survey to give voice to various items such as customer service, safety, support for home learning and much more. You will receive one survey per school that your children attend. If you have more than one child at the same school, the eldest child will receive the paper survey to take home. Survey results provide schools with important feedback from teachers, staff, students and parents. If you have any questions about the School Experience Survey, please send an email to SchoolExperienceSurvey@lausd.net or call (213) 241-5600. Parent online survey can be taken at: <https://achieve.lausd.net/Page/8397>

Maple Primary Center, A Dual Language School-SEAL Parent Gallery Walks



The Sobrato Early Academic Language (SEAL) program is part of everyday teaching and learning at Maple Primary Center. This program is designed to develop the language and literacy skills of Dual Language Learners. The school hosts several SEAL Gallery Walk opportunities during the school year for families to “walk through” the classrooms and see all the great work that has been done at the completion of a unit of study. Parents observed important strategies in action, student work and ended the morning at the Parent Center for additional resources and school updates. A huge thanks to Principal Ms. Sharyn Clark and Coordinator, Ms. Idalia Valdovinos, teachers, staff, students and parents for all their dedication to student learning.



What is Dyslexia? Burbank Middle School Workshop Provided Some Answers

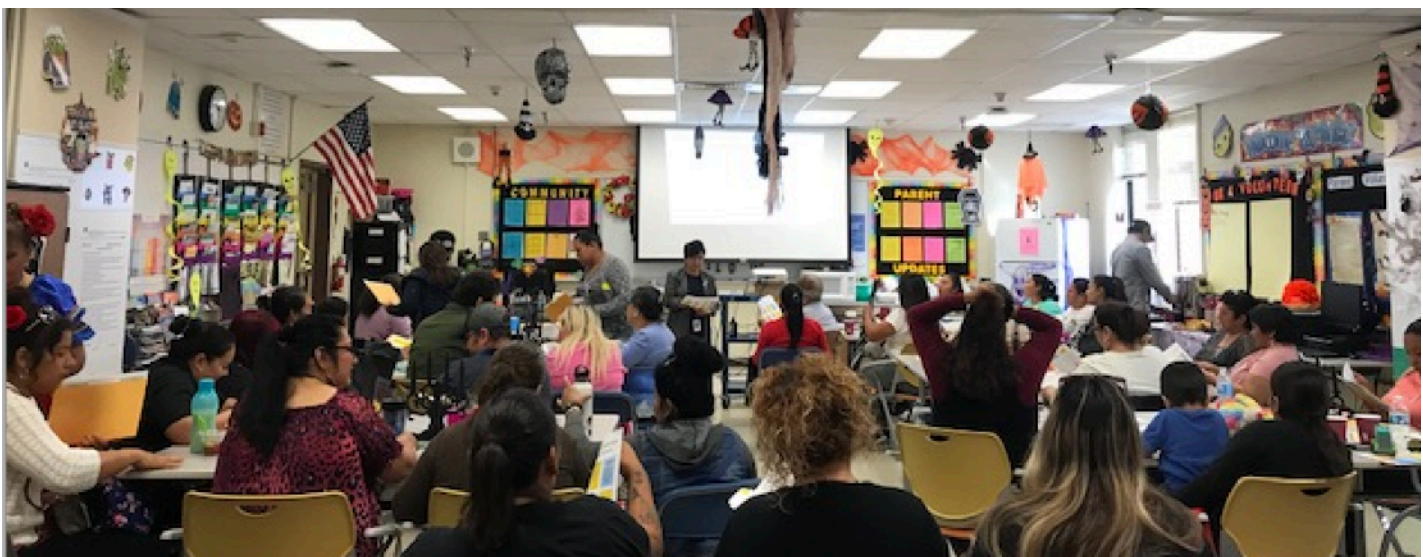
Burbank MS Principal Ms. Christine Moore, Community Representative Ms. Gabriela Cervantes, Parent leader Ms. Daisy Ortiz, and Parent and Community Engagement Coach Ms. Ana Martínez knew the urgency of bringing awareness to identifying the characteristics of dyslexia. Parents learned about strategies that can be used to support academic achievement and the social emotional needs that are prevalent for students with dyslexia. Resources were provided to support parents that may suspect their child has dyslexia. Staff and Parents throughout LAUSD will gain awareness around this important topic. You can find resources at: achieve.lausd.net/dyslexia.

August 2017

California Dyslexia
Guidelines Published



California
Dyslexia
Guidelines



“Dyslexia is a brain based learning disorder. It is neurobiological and causes difficulty in skills needed for learning to read, spell and write.”

PARENT/TEACHER CONFERENCES

Parent conferences are an important opportunity to get to know your child's teacher(s) and gain awareness of your child's academic performance and what you need to know.



Starting Smarter Parent-Teacher Conferences

Where the Partnership Starts

When parents and teachers work together as a team, children do better in school. The parent-teacher conference is an ideal time to get the partnership started.

Use the formal teacher-parent conference for a focused, two-way conversation.

Ask questions about grade level learning goals and your child's progress. Discuss any standardized test scores you have received: Are they consistent with the strengths and weaknesses the teacher sees in your child's performance?

How will the teacher use them to guide instruction for your child?

What can you do to help your child be successful?



Tell the teacher more about your child so they can do the best job possible.

If your child is having difficulties in class (either academic or behavioral) discuss them constructively and agree together on an action plan.



ATTENDANCE, PARENT PORTAL AND MONITORING PROGRESS

Attendance goals for 2019-2020 includes: Reduce chronic absenteeism to no more than 7% and to increase the percent of students attending at a rate of 96% or higher to 72% or more as stated in the LAUSD Local Control Accountability Plan (LCAP).

DROPOUTS: A NATIONAL CRISIS

- Every school day, nearly 7,000 students become dropouts.
- More than one million students a year drop out of school.
- Each year, approximately 1.3 million students fail to graduate from high school; more than half are students of color.

EFFECTS ON THE STUDENT

- In California, a high school dropout earns \$9,367 less a year, than a high school graduate.
- Over the course of a lifetime, a high school dropout earns on average \$260,000 less than a high school graduate.
- High School dropouts are far more likely to spend their lives periodically unemployed, on government assistance or cycling in and out of the prison system. Link to Fingertip Facts and Citations-<https://achieve.lausd.net/Page/13776>

HOW CAN YOU HELP?

Click here: [Parent Portal](#) or

visit us at <https://achieve.lausd.net/Page/10470>

- *Making sure your child gets enough sleep and eats a nutritious breakfast each day
- *Explaining Compulsory Education - by law all students must attend school daily and on time
- *Teaching the benefits of good attendance and consequences of poor attendance
- *Creating back-up systems (alternative plans for getting to and from school)
- *Creating morning and evening routines
- *Gaining access to the Parent Portal and monitoring your child(ren)'s up-to-the-minute progress online
- *Making your school aware of any issues that may be affecting your child's attendance
- *Notifying school staff if your child suffers from a chronic health condition and how it's impacting school attendance

